



Fall Lesson Review 2015 – Jim Dine

1. What worked especially well for you with this lesson/project?

This was the first lesson when we didn't have to push the children to finish as it was easy to accomplish in the hour we had. The youngsters responded well to the PowerPoint – with excitement.

It was really special to have excellent helpers with the Jim Dine project. Everything went very smoothly.

2. Any student responses/interactions that surprised motivated or inspired you?

Some children "didn't follow directions" regarding the use of limited colors but in every case the outcome was stunning. There is a moral to the story – isn't that what artists do?

The children loved that Jim Dine was local. They were excited to know they had seen the statue on Boyer. The fact that Jim Dine learned to read at 22 interested them, also the fact that his art came from his childhood and family experiences.

3. What are your suggestions for improvement for this lesson/project?
I thought it was a great project. The only problem was with the spray bottles.

For younger age groups, it might be good to not mention the death of his parents.

Use mineral oil instead of baby oil as some are sensitive to scents.

Leave the PowerPoint of the paintbrushes up – so students can see an example and see that it is not "perfect".

Use Q-tips on the black outline part of the tool.

Outline the tool in black last.

Outline the tool in black first.